

Name: _____ Algebra 1A Unit 4 Study Sheet

Steps to Solving Equations:

1. D _____
2. C _____
3. S _____ A _____
4. D _____ M _____

Examples:

| | |
|------------------------|------------------------------|
| Ex 1: $2x - 3 = -5$ | Ex 2: $\frac{f}{2} + 8 = -1$ |
| Ex 3: $-4(x + 3) = 24$ | Ex 4: $6x - 3 + 2x = 4x + 9$ |

Justifications:

_____ Property of _____: when you add the same value to both sides of the equal sign

_____ Property of _____: when you subtract the same value from both sides of the equal sign

_____ Property of _____: when you multiply the same value to both sides of the equal sign

_____ Property of _____: when you divide the same value on both sides of the equal sign

_____ Property: when you multiply a value to each term inside a parentheses

_____ Like Terms: when you add/subtract two or more like items that are on the same side of the equal sign

Justification Practice

| Ex 5: Given Equation: $-3(x + 2) + 2x = -9$ | Property |
|--|----------|
| $-3x - 6 + 2x = -9$ | _____ |
| $-1x - 6 = -9$ | _____ |
| $-1x = -3$ | _____ |
| $x = 3$ | _____ |

Key Terms in Solving Equations

_____ the variable: the main goal of solving equations

_____ operations: doing the “opposite” operation

_____: checking your answer to an equation by “plugging” in the value for the variable

Two Possible Solutions if Variables Cancel Out

| | |
|--|---|
| <p>If you end with a false equation:</p> <p>_____</p> <p>Symbol: _____</p> | <p>If you end with a true equation:</p> <p>_____</p> <p>Symbol: _____</p> |
|--|---|

| | |
|---|--|
| <p>Ex 6:</p> $-2x + 3(4x - 5) = 5(2x + 4) - 35$ | <p>Ex 7:</p> $7y + 3(2y - 8) = 8y + 24 + 5y$ |
|---|--|

To Eliminate Fractions in an Equation

| | |
|--|---|
| <p>If you have one fraction left next to a variable, multiply both sides of the = by the _____</p> | <p>If you have more than one fraction in an equation, multiply every single part of the equation by the _____</p> |
| <p>Ex 8:</p> $\frac{4}{7}x + 3 = 7$ | <p>Ex 9:</p> $\frac{5}{2}x - \frac{1}{4} = -2$ |